

Name: \_\_\_\_\_ Number: \_\_\_\_\_

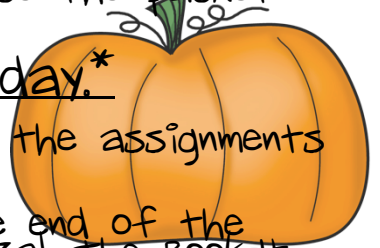
## Homework for the week of Oct. 24, 2011

After completing homework each night, place the packet back into the binder pocket folder.

**\* Homework is due on Friday.\***

Read nightly for 15-20 minutes in addition the assignments listed each below.

\*Reminder: complete the Book-It Log by the end of the month to earn a free personal sized pizza! The Book-It log is due on November 1st.



	Monday	Tuesday	Wednesday	Thursday
Spelling & Phonics	wh sheets		wh sheets	
work on Lightning words sheet as needed.				
Math	Daily Math	Daily Math	Daily Math	Daily Math
*Complete the math facts sheet. work on speed.				
Grammar	Daily Lang.	Daily Lang.	Daily Lang.	Daily Lang.
Reading		Reading sheets		Reading sheets
Writing	we are trying to write super sentences! students have an example to keep in their binders. there is one sheet to complete.			

Spelling/Phonics words: **wh** sound

Students need to be able to identify and words with the **wh** sound. When spelling words with the **wh** pattern, students should place the letters **w** and **h** correctly in the word.

Examples are **what, when, why, whale, where, who** etc.

Sight words List:

**no, make, than, first, been, who, its, now, people, my**

optional: Use the Internet to extend your learning!

[www.ixl.com](http://www.ixl.com)

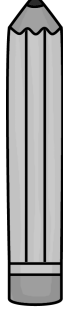
IXL usernames are:

firstnamelastname693 OR firstnamelastname310.

The password is math (lowercase).

[www.raz-kids.com](http://www.raz-kids.com) teacher username: Lsalleyc

# LIGHTNING WORDS

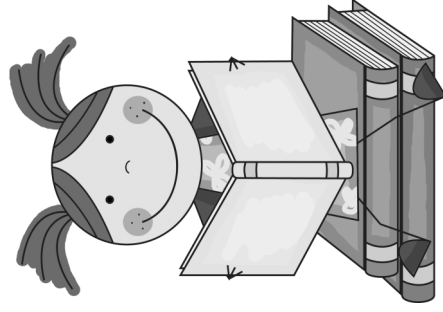


set #8

name: \_\_\_\_\_

no	make	than	first	been	its	who	now	people	my
first	who	its	people	now	my	than	no	make	been
now	been	than	make	no	who	its	first	my	people
my	make	no	who	people	first	been	now	than	its
no	now	first	been	make	than	people	its	who	my

Read all of the words as quickly as you can. Record your time on the line and see if you can get "fast as lightning" by the end of the week!



Day 1 \_\_\_\_\_ seconds

Day 2 \_\_\_\_\_ seconds

Day 3 \_\_\_\_\_ seconds

Day 4 \_\_\_\_\_ seconds